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### ABSTRACT

Financed and operated under the provisions of a contract between the U.S. Bureau of Indian Affairs, Department of Education, and the Oklahoma State Department of Education, this document describes the Indian Education Program in Oklahoma, authorized by the Johnson-O'Malley Act and supervised by the State Department of Education. This 1966 annual report was prepared by the Division of Indian Education. Tables for the enrollment and attendance for 1964-65; the expenditure of contract funds in 1965-66 for administration and supervision, as well as for instruction, lunches, transportation, and other services; the estimated Indian pupil enrollment and attendance for 1967; the enrollment and average attendance by areas and tribes for 1964-65; a financial statement of Indian education funds for 1966; the state contract funds allocated by counties and for special services; and the lunch and special service lunch fund reimbursement for 1965-66 are given. Also included is an area map of Indian tribes in Oklahoma. The appendixes show the Indian Public School Contract, the Oklahoma plan, the enrollment and attendance table for 1965-66, Indian pupil enrollment and average daily attendance by areas and tribes for 1965-66, and a high school senior questionnaire. (MJB)

ED 065233

NINETEENTH ANNUAL REPORT OF  
INDIAN EDUCATION IN OKLAHOMA

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BY

L. J. Laney, Director

Division of Indian Education

STATE DEPARTMENT OF EDUCATION

Oliver Hodge, Superintendent

Oklahoma City, Oklahoma

1966

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## CONTENTS

	Page
COVER. . . . .	i
FOREWORD . . . . .	ii
 I. Introduction. . . . .	 1
II. Narrative Report. . . . .	3
III. Statistical Report. . . . .	5
Enrollment and Attendance Report, Exhibit "A" (1) . . . . .	6
Expenditure of Contract Funds (Schools), Exhibit "A" (2). . . . .	8
Expenditure of Contract Funds (Adm.), Exhibit "A" (3) . . . . .	10
Estimated Indian Pupil Enrollment, 1967, Exhibit "A" (4). . . . .	11
Indian Pupils Enrolled by Areas, Exhibit "A" (5). . . . .	12
Financial Statement, Exhibit "B". . . . .	14
Total Funds Allocated to Schools, Exhibit "C" . . . . .	15
Other Special Services, Exhibit "D" . . . . .	17
Lunch Reimbursement to Equalization Schools, Exhibit "E". . . . .	18
Lunch Reimbursement to Special Service Schools, Exhibit "F" . . . .	19
IV. Summary . . . . .	21
V. Appendix. . . . .	22

## COVER

### Oklahoma State Flag

The cover illustration represents the emblem in the center of the Oklahoma State Flag, which is an Osage Warrior's buckskin shield, decorated with pendant eagle feathers. Across the face of the shield runs the red man's calumet, or pipe of peace, crossed with the white man's peace symbol, the olive branch. The shield implies defensive or protective warfare. The small crosses on the shield are the Indian's graphic sign for stars, which indicate lofty ideals or a purpose for high endeavor. The important symbols, however, are the calumet and the olive branch. These override the shield, the symbol of war, and represent a pre-dominate love of peace by a united people, and the union of the Indian Territory and the Oklahoma Territory into the one great State of Oklahoma.

## FOREWORD

The Indian Education Program in Oklahoma is financed and operated under the provisions of a contract between the U. S. Bureau of Indian Affairs, Department of the Interior, and the State Department of Education. The supervision of the program is carried out entirely by the State Department of Education as authorized by the Johnson-O'Malley Act of 1936. Prior to 1947, the program was administered by the Indian Bureau.

This Nineteenth Annual Report of Indian Education in Oklahoma has been prepared by the Division of Indian Education to comply with State Contract No. 14-20-0400-964.

We wish to extend our appreciation to Mr. Virgil N. Harrington, Area Director of the Muskogee Area, to Mr. Lester T. Towle, Area Director of the Anadarko Area, and to their staff members for their cooperation and assistance in carrying out the program of Indian Education.

Sincerely,



Oliver Hodge  
State Superintendent  
State Department of Education

Oklahoma City, Oklahoma  
October 10, 1966

NINETEENTH ANNUAL REPORT OF INDIAN EDUCATION  
IN OKLAHOMA UNDER STATE CONTRACT

I

INTRODUCTION

The statistical tables outlined below are in accordance with  
State Contract No. 14-20-0400-964:

1. A statistical table giving
  - (a) number of schools
  - (b) tax rate
  - (c) Enrollment and average daily attendance of all pupils
  - (d) enrollment and average daily attendance of Indian pupils
  - (e) number of eighth grade and high school graduates
2. A statistical table showing how much of the Johnson-O'Malley funds were expended for
  - (a) instruction
  - (b) transportation
  - (c) lunches for indigent Indian pupils
  - (d) other expenses
  - (e) total amount expended
3. A table showing the expenditures of contract funds for administration and supervision (with titles and individual salaries) and expenses.
4. Any additional tables and information necessary to meet the needs of the State and Area Offices may be included, but must be separate and apart from the first three (3) requirements.

5. A brief narrative statement of the problems involved with Indian Education within the State and steps being taken to solve them.

For convenience in the preparation and use of this report, the following divisions will be used:

- I. Introduction
- II. A narrative of the Conditions of Indian Education in Oklahoma
- III. Statistical Tables in two groups, namely
  - (a) Exhibit "A" (1) through "A" (4) meets the minimum requirement of the Manual.
  - (b) Exhibits "B" through "F" contain the additional statistics necessary to the efficient operation of the program
- IV. A brief Summary
- V. Appendix



## II

### NARRATIVE

Personnel from the Division of Indian Education, visited the 392 schools eligible under the Oklahoma Johnson-O'Malley Contract and Plan of Operation, during the 1965-66 school term. Schools with a high concentration of Indian children were visited on several occasions. The problems and welfare of Indian pupils were discussed with school officials and attempts made to solve them. School officials were very cooperative.

The enrollment of eligible pupils increased from 12,867 in 1964-65 to 13,318 in 1965-66, for an increase of 451 pupils. There were 1239 eighth grade graduates in 1965-66 compared with 1176 in 1964-65. This is an increase of 63 pupils. The high school graduates decreased from 651 in 1964-65 to 649 in 1965-66, for a loss of 2 pupils.

All graduating Indian seniors were counselled by a representative of this Division and informed of the educational opportunities available through the B.I.A., and other sources, for post High School training. Each graduate was provided with B.I.A. applications for higher education or vocational training according to the ability of the graduating senior. We are especially proud of this service and the encouragement we are able to provide the Indian senior through personal contact.

The school lunch, for the Indian child whose parent is unable to provide money for lunches, is a continuous problem and is the larger part of our program, \$284,945 having been spent in fiscal 1966. Even though we believe the parent should assume the responsibility for the

child's lunch when possible, we are of the opinion the expenditure can be justified since the noon-day lunch, in many instances, is the only well balanced meal numerous Indian children receive during the day.

The schools were reimbursed at the rate of only 16¢ per free lunch served. We are of the opinion this reimbursement should be based on the cost of the lunch to each individual school district. This would be more realistic and in line with the thinking of a great many of the Oklahoma Administrators.

The schools have been able to provide additional services, under P.L. 89-10, the Elementary and Secondary Educational Act of 1965, which would have been impossible under the present financial structure in Oklahoma, and as a result, we are looking forward to an even better year for the Indian children in fiscal 1967.

I I I

STATISTICAL REPORT

Statistical Tables:

1. EXHIBITS "A" (1) THROUGH "A" (4). This part of the annual report contains tables of statistical data to comply with State Contract No. 14-20-0400-964.
2. EXHIBITS "B" THROUGH "F". These tables contain information necessary to the operation of the program in so far as the Division of Indian Education, State Department of Education, and the Area Offices are concerned.

The explanation accompanying each table gives, briefly, the nature of the data it contains. All of the tables are shown by counties where a breakdown is given. The county totals were compiled from the reports of each district participating in the program. All of the data of each individual district is on file in the office of the Division of Indian Education..

NUMBER OF DISTRICTS AND SCHOOLS. There were 412 districts with 413 schools located in 59 counties participating on the program for 1964-65 <sup>1/</sup>. Of the 413 schools, 170 were Equalization Enrichment and 243 were Special Service.

TAX RATE. All schools to receive Johnson-O'Malley Funds, must levy the maximum of twenty (20) mills. This is equal to the fifteen (15) mills required for state equalization aid plus the five (5) mills local initiative. This rate applies to all classes of schools.

<sup>55.64</sup>  
<sup>67</sup>  
<sup>64.67</sup>  
<sup>1/</sup> 1964-65 is the qualifying year for fiscal year 1966.  
See Appendix for 1965-66 Statistics

## Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1964-65, TO COMPLY WITH  
STATE CONTRACT NO. 14-20-0400-788

1	2	3	4	5	6	7	8	9	10
	Number of Schools	Tax Rate Mills	All Pupils Enrolled	A.D.A.	Indian Pupils Enrolled	A.D.A.	Graduates 8th	H.S.	Drop Outs
Adair	28	20	4,207	3,666	1,223	1,121	99	40	5
Atoka	10	20	2,652	2,368	161	163	26	9	4
Blaine	4	20	2,131	1,924	209	171	28	4	12
Bryan	9	20	2,232	1,888	90	86	9	3	1
Caddo	13	20	6,314	5,565	946	871	95	57	13
Canadian	1	20	263	240	12	11	1	-	-
Carter	5	20	7,211	6,263	279	249	27	7	7
Cherokee	35	20	4,535	3,809	843	784	102	32	3
Choctaw	7	20	1,843	1,580	163	153	9	6	1
Cleveland	4	20	1,170	977	97	89	9	2	-
Coal	5	20	1,312	1,147	137	131	7	6	1
Comanche	7	20	2,421	2,142	344	302	25	23	9
Cotton	3	20	1,859	1,644	55	47	7	6	6
Craig	3	20	532	481	31	33	3	3	-
Creek	10	20	7,761	6,700	163	147	12	9	2
Custer	8	20	4,775	4,320	271	242	22	6	10
Delaware	19	20	3,697	3,268	944	864	80	46	-
Dewey	1	20	503	439	84	67	7	2	-
Garvin	3	20	2,016	1,858	34	32	2	2	-
Greer	1	20	155	152	6	6	1	-	-
Haskell	5	20	2,074	1,804	125	112	7	10	4
Hughes	11	20	3,245	2,867	348	322	38	20	7
Jackson	3	20	1,027	752	46	40	4	4	-
Johnston	8	20	1,618	1,333	201	183	17	12	-
Kay	3	20	7,265	6,509	146	128	4	8	2
Kingfisher	1	20	1,068	947	15	14	4	-	3
Kiowa	3	20	1,866	1,648	164	142	14	2	2
Latimer	6	20	1,826	1,593	171	161	8	9	1
LeFlore	10	20	4,167	3,662	238	208	34	22	-
Lincoln	2	20	1,401	1,284	42	44	2	6	-
Love	3	20	1,140	988	32	32	3	5	-
Marshall	4	20	1,611	1,382	100	87	13	1	2
Mayes	10	20	2,126	1,821	505	450	38	22	12
McClain	1	20	81	58	5	4	-	-	-
McCurtain	23	20	6,972	6,180	699	658	64	52	8
McIntosh	9	20	3,024	2,612	365	334	30	20	4
Murray	1	20	674	585	13	12	2	1	-
Muskogee	8	20	12,089	11,030	154	139	16	10	1
Noble	1	20	1,273	1,134	6	5	-	1	-
Nowata	1	20	351	199	11	8	-	2	-
Okfuskee	9	20	1,727	1,463	271	243	29	15	3
Oklahoma	3	20	1,313	962	71	67	7	2	-
Okmulgee	13	20	7,734	6,845	183	164	25	8	2
Osage	3	20	2,108	1,896	55	53	2	6	1

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1964-65, TO COMPLY WITH  
STATE CONTRACT NO. 14-20-0400-788

1	2	3	4	5	6	7	8	9	10
County	Number of Schools	Tax Rate Mills	All Pupils		Indian Pupils		Graduates		Drop
			Enrolled	A.D.A.	Enrolled	A.D.A.	8th	H.S.	Outs
Ottawa	2	20	519	455	35	32	1	3	1
Pawnee	1	20	952	876	136	131	13	10	-
Payne	3	20	925	800	19	20	3	1	-
Pittsburg	13	20	3,120	2,698	433	386	50	19	1
Pontotoc	11	20	3,510	3,041	245	229	19	10	11
Pottawatomie	11	20	2,337	2,005	249	218	18	9	-
Pushmataha	11	20	2,463	2,108	193	178	20	13	1
Rogers	5	20	2,258	1,911	84	75	6	8	2
Seminole	15	20	6,049	5,228	665	606	46	35	2
Sequoyah	13	20	5,445	4,781	553	507	48	31	3
Tillman	1	20	200	160	9	9	1	2	-
Tulsa	4	20	2,533	2,346	90	81	10	6	1
Wagoner	3	20	452	404	36	33	4	-	1
Washington	2	20	617	538	34	31	4	3	-
Washita	1	20	181	154	28	23	1	-	-
Total	413		156,930	137,436	12,867	11,738	1,176	651	149

According to the Reports, Form-65-IE-5, made by each school on the Johnson-O-Malley Program to the Division of Indian Education, there were 29 Indian pupils not enrolled in school during 1964-65. Of the 29 pupils reported as not enrolled, 8 were physically or mentally unable to attend school, married or in the Armed Forces, 3 failing, 9 unknown, 8 no reason given, and 1 working.

DROP OUTS: There were 149 Drop Outs reported on the Enrollment and Attendance Reports during the school year 1964-65. Of the 149 reported, 48 unknown, 1 no transportation, 11 under Court jurisdiction, 9 delinquent, 16 married, 8 working, 11 pregnant, 6 quit-not interested, 17 failing, 5 slow learners, 3 parents not interested, 5 illness, 6 Armed Forces, 2 poverty, and 1 in Youth Camp.

NOTE: This Enrollment and Attendance Table is for the school year 1964-65, on which the payments for 1965-66 were made.

SEE APPENDIX for the 1965-66 Enrollment and Attendance Table on which basis the 1966-67 payments will be made.

Exhibit "A" (2)

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, LUNCHES, TRANSPORTATION , AND  
OTHER SERVICES FOR 1965-66, TO COMPLY WITH STATE CONTRACT NO. 14-20-0400-964

1	2	3	4	5	6
County	Instr.	EXPENDITURES			Total
		Transp.	Lunches	Other	
Adair	\$ 3,243.68	\$ 129.56	\$ 34,138.79	\$ 400.60	\$ 37,912.63
Atoka	1,706.55	-0-	4,211.40	870.00	6,787.95
Blaine	-0-	-0-	5,200.00	-0-	5,200.00
Bryan	119.32	-0-	1,948.00	1,070.00	3,137.32
Caddo	-0-	-0-	20,556.00	-0-	20,556.00
Canadian	-0-	-0-	314.00	-0-	314.00
Carter	4,560.22	-0-	822.00	-0-	5,382.22
Cherokee	3,924.99	-0-	19,571.43	1,131.23	24,627.65
Choctaw	4,005.24	1,196.40	4,036.43	500.00	9,738.07
Cleveland	-0-	-0-	1,840.00	-0-	1,840.00
Coal	1,269.55	-0-	3,557.92	1,180.00	6,007.47
Comanche	-0-	-0-	6,201.00	-0-	6,201.00
Cotton	-0-	-0-	866.00	-0-	866.00
Craig	171.72	-0-	340.27	-0-	511.99
Creek	799.75	-0-	3,388.94	-0-	4,188.69
Custer	-0-	-0-	6,739.00	-0-	6,739.00
Delaware	5,865.10	2,480.80	23,490.61	4,149.17	35,985.68
Dewey	-0-	-0-	1,900.00	-0-	1,900.00
Garvin	-0-	-0-	1,075.00	-0-	1,075.00
Greer	6.00	-0-	165.00	-0-	171.00
Haskell	1,385.09	-0-	2,257.01	-0-	3,642.10
Hughes	-0-	-0-	8,883.32	-0-	8,883.32
Jackson	-0-	-0-	1,436.50	-0-	1,436.50
Johnston	-0-	-0-	4,895.00	-0-	4,895.00
Kay	208.76	344.00	2,997.05	78.95	3,628.76
Kingfisher	-0-	-0-	435.00	-0-	435.00
Kiowa	-0-	-0-	3,968.00	-0-	3,968.00
Latimer	1,826.21	262.50	5,280.35	161.65	7,530.71
LeFlore	2,354.33	-0-	5,723.35	-0-	8,077.68
Lincoln	-0-	-0-	1,211.00	-0-	1,211.00
Love	853.44	-0-	736.00	-0-	1,589.44
Marshall	1,718.60	-0-	1,981.35	329.20	4,029.15
Mayes	1,051.90	872.80	11,764.65	1,109.46	14,798.81
McClain	-0-	-0-	99.00	-0-	99.00
McCurtain	6,828.19	1,541.80	14,266.52	2,565.00	25,201.51
McIntosh	77.54	-0-	5,403.92	-0-	5,481.46
Murray	-0-	-0-	332.00	-0-	332.00
Muskogee	-0-	-0-	3,178.00	-0-	3,178.00
Noble	54.75	-0-	-0-	23.89	78.64
Okfuskee	1,633.50	-0-	6,813.31	-0-	8,446.81
Oklahoma	-0-	-0-	1,082.00	-0-	1,082.00
Okmulgee	822.41	-0-	5,733.80	-0-	6,556.21
Osage	-0-	-0-	1,096.00	-0-	1,096.00
Ottawa	-0-	-0-	136.00	-0-	136.00
Pawnee	-0-	-0-	3,653.00	-0-	3,653.00
Payne	378.95	-0-	709.00	-0-	1,087.95

Exhibit "A" (2) Continued

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, LUNCHESES, TRANSPORTATION, AND  
OTHER SERVICES FOR 1965-66, TO COMPLY WITH STATE CONTRACT NO. 14-20-0400-964

1	2	3	4	5	6
County	Instr.	Transp.	EXPENDITURES Lunches	Other	Total
Pittsburg	\$ 100.00	\$ -0-	\$ 2,950.00	\$ -0-	\$ 3,050.00
Pontotoc	2,848.57	-0-	8,811.14	-0-	11,659.71
Pottawatomie	-0-	-0-	5,970.00	-0-	5,970.00
Pushmataha	2,046.34	-0-	3,912.97	-0-	5,959.31
Rogers	20.60	-0-	1,765.00	-0-	1,785.60
Seminole	394.91	-0-	15,235.18	-0-	15,630.09
Sequoyah	1,115.99	-0-	11,684.86	503.66	13,304.51
Tulsa	20.70	-0-	1,257.00	-0-	1,277.70
Wagoner	113.43	-0-	672.00	-0-	785.43
Washington	451.43	-0-	248.00	-0-	699.43
Washita	-0-	-0-	624.00	-0-	624.00
State Totals	\$51,977.76	\$ 6,827.86	\$ 287,563.07	\$ 14,072.81	\$360,441.50

EXPLANATION. This table gives the data requested by the Central Office relative to the expenditures of Contract Funds for instruction, lunches, transportation, other services and total.

Exhibit "A" (3)

EXPENDITURE OF CONTRACT FUNDS FOR ADMINISTRATION AND  
SUPERVISION TO COMPLY WITH STATE CONTRACT NO. 14-20-0400-964

Administration and Supervision:

A. Salaries

1. L. J. Laney, Director	\$ 10,800.00*	
2. Dick Pryor, Ass't. Director	9,720.00*	
3. Overton James, Field Representative	6,365.00	
4. Geraldine Harry, Ass't. Administrator	5,580.00	
5. Helen Johnson, Stenographer-Secretary	4,440.00	
6. Sue Burleson, Clerk, Typist-Bookkeeper	2,900.00	
7. Sue Smith, Clerk-Typist-Bookkeeper	248.39	
8. Nora Griffin, Multilith-Operator (2 months)	580.00	
9. Extra Help	<u>565.00</u>	
Total Salaries		\$ 41,198.39

\* \$1,000 each, withheld for Annuities

B. O.A.S.I. Expense	1,275.84	
C. Supplies, Equipment and Maintenance	1,093.24	
D. Travel and Communications	4,676.47	
E. State Insurance Plan (to meet regula- tions of the State Board of Education	<u>\$ 372.40</u>	<u>\$ 7,417.95</u>

Total Administration and Supervision \$48,616.34



Exhibit "A" (4)

ESTIMATED INDIAN PUPIL  
ENROLLMENT AND ATTENDANCE FOR 1967

1. Estimated Enrollment 1/ 13,651
2. Estimated Average Daily Attendance 12,415

The following table is presented to substantiate the above estimates:

1	2	3	4	5	6	7
School Year	Enrollment			Average Daily Attendance		
	Total	Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss	Total	Gain or Loss over Prev. Yr.	Per Cent of Gain or Loss
1960	12,171	172	1.43	10,710	( 96)	( .89)
1961	11,448	(723)	(5.94)	10,309	(401)	(3.74)
1962	11,524	76	.66	10,363	54	.52
1963	12,348	824	7.15	11,188	825	7.96
1964	12,634	286	2.31	11,447	259	2.29
1965	12,867	233	1.84	11,738	291	2.54
1966	13,318	451	3.50	12,102	364	3.10

1/ By applying the average per cent of gain of 2.498 for the past three (3) years, we arrive at the estimate of the enrollment of 13,651 for 1967. Likewise, by applying the average per cent of gain of 2.59 for the past three (3) years, we arrive at the estimate of 12,415 average daily attendance.

Exhibit "A" (5)

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE  
BY AREAS AND TRIBES FOR 1964-65

MUSKOGEE AREA

<u>Tribes</u>	<u>No. of Schools</u>	<u>Enroll- ment</u>	<u>A. D. A.</u>	<u>8th Grade</u>	<u>H.S.</u>	<u>Drop Outs</u>
Cherokee	113	4197	3840	377	184	25
Creek	67	1610	1463	164	88	21
Seminole	15	665	606	46	35	2
Choctaw	99	2410	2236	234	149	22
Chickasaw	36	909	828	83	38	20
Other Tribes	<u>8</u>	<u>121</u>	<u>118</u>	<u>6</u>	<u>12</u>	<u>2</u>
Total	338	9912	9091	910	504	92

ANADARKO AREA

Kiowa, Comanche, Apache	18	624	546	52	37	17
Wichita, Caddo	13	946	871	95	57	13
Cheyenne, Arapaho	16	619	528	63	12	25
Pottawatomie, Shawnee	20	459	418	36	19	--
Other Tribes	<u>8</u>	<u>307</u>	<u>284</u>	<u>20</u>	<u>20</u>	<u>2</u>
Total	75	2955	2647	266	145	57
STATE TOTAL	<u>413</u>	<u>12867</u>	<u>11738</u>	<u>1176</u>	<u>651</u>	<u>149</u>

For the location of the various Indian tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see Map.

# INDIAN TRIBES IN OKLAHOMA

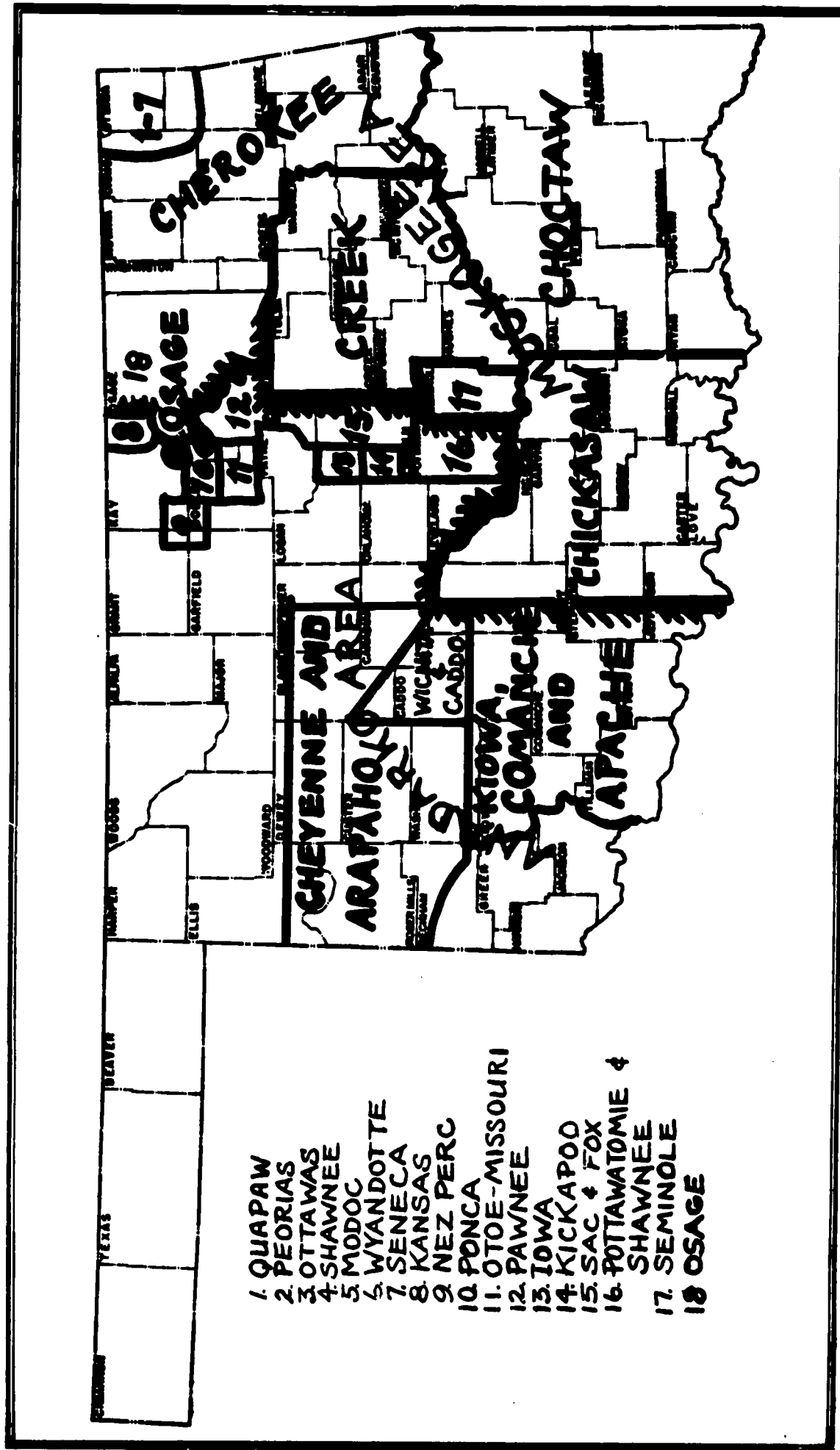


Exhibit "B"

FINANCIAL STATEMENT

Indian Education Funds  
For the Fiscal Year Ending June 30, 1966

Cash, June 30, 1965 (State Education Contract Working Fund)			\$ 12,789.69
Receipts (Annual Payment)			<u>500,000.00</u>
Total Receipts and Working Fund			\$512,789.69
Disbursements:			
Administration			
Salaries & Annuities	\$ 41,198.39		
Social Security Expense and Insurance	1,648.24		
Travel-Communications	4,676.47		
Supplies-Equipment	<u>1,093.24</u>		48,616.34
Schools			
Equalization Enrichment (Ex. "C"), Col. 2		\$ 98,143.00	
Special Services			
Lunch Reimbursement for Enrichment Schools (Ex. "E")	73,044.00		
Reimbursement for Special Service only (Ex. "F")	210,901.00		
Other Special Services (Ex. "D")			
Boarding Schools	31,053.63		
Public Schools	<u>\$ 3,580.00</u>	<u>\$318,578.63</u>	<u>\$416,721.63</u>
Total Cash Disbursements			\$465,337.97
Cash, June 30, 1966			<u>\$ 47,451.72</u>

**EXPLANATION:** This statement shows how the funds were disbursed for administration and to the schools.

## Exhibit "C"

INDIAN EDUCATION FUNDS ALLOCATED IN ACCORDANCE WITH THE STATE  
CONTRACT BY COUNTIES, FOR THE FISCAL YEAR ENDING JUNE 30, 1966

1	2	3	4	5
County	Equaliza- tion En- richment	Lunches	Other Special Services	Total
Adair	\$ 8,957.00	\$ 31,047.00	\$ -0-	\$ 40,004.00
Atoka	4,789.00	3,683.00	-0-	8,472.00
Blaine	-0-	5,200.00	-0-	5,200.00
Bryan	1,354.00	2,294.00	-0-	3,648.00
Caddo	-0-	20,556.00	-0-	20,556.00
Canadian	-0-	314.00	-0-	314.00
Carter	3,422.00	2,225.00	17,662.46	23,309.46
Cherokee	9,281.00	17,309.00	-0-	26,590.00
Choctaw	6,539.00	3,995.00	-0-	10,534.00
Cleveland	-0-	2,467.00	-0-	2,467.00
Coal	2,266.00	3,551.00	-0-	5,817.00
Comanche	-0-	5,883.00	-0-	5,883.00
Cotton	-0-	1,132.00	-0-	1,132.00
Craig	121.00	474.00	-0-	595.00
Creek	1,117.00	2,766.00	-0-	3,883.00
Custer	-0-	6,096.00	-0-	6,096.00
Delaware	13,596.00	22,502.00	-0-	36,098.00
Dewey	-0-	1,888.00	-0-	1,888.00
Garvin	702.00	542.00	-0-	1,244.00
Greer	6.00	165.00	-0-	171.00
Haskell	2,155.00	2,935.00	-0-	5,090.00
Hughes	184.00	8,699.00	-0-	8,883.00
Jackson	150.00	1,163.00	-0-	1,313.00
Johnston	5.00	4,890.00	-0-	4,895.00
Kay	734.00	4,502.00	-0-	5,236.00
Kingfisher	56.00	379.00	-0-	435.00
Kiowa	-0-	3,968.00	-0-	3,968.00
Latimer	3,147.00	4,168.00	-0-	7,315.00
LeFlore	2,660.00	5,550.00	-0-	8,210.00
Lincoln	-0-	1,211.00	-0-	1,211.00
Love	804.00	436.00	-0-	1,240.00
Marshall	2,267.00	2,138.00	-0-	4,405.00
Mayes	3,370.00	10,703.00	2,308.00	16,381.00
McClain	-0-	99.00	-0-	99.00
McCurtain	12,434.00	14,857.00	1,272.00	28,563.00
McIntosh	208.00	7,359.00	2,941.98	10,508.98
Murray	-0-	332.00	-0-	332.00
Muskogee	250.00	3,301.00	-0-	3,551.00
Noble	70.00	70.00	-0-	140.00
Nowata	152.00	-0-	-0-	152.00
Okfuskee	2,355.00	6,196.00	-0-	8,551.00
Oklahoma	-0-	1,767.00	-0-	1,767.00
Okmulgee	1,601.00	5,569.00	-0-	7,170.00
Osage	320.00	1,006.00	-0-	1,326.00

Exhibit "C" Continued

INDIAN EDUCATION FUNDS ALLOCATED IN ACCORDANCE WITH THE STATE  
CONTRACT BY COUNTIES, FOR THE FISCAL YEAR ENDING JUNE 30, 1966

1	2	3	4	5
County	Equaliza- tion En- richment	Lunches	Other Special Services	Total
Ottawa	\$ -0-	\$ 490.00	\$ -0-	\$ 490.00
Pawnee	-0-	3,653.00	-0-	3,653.00
Payne	337.00	538.00	-0-	875.00
Pittsburg	256.00	2,774.00	10,449.19	13,479.19
Pontotoc	3,960.00	5,814.00	-0-	9,774.00
Pottawatomie	-0-	5,970.00	-0-	5,970.00
Pushmataha	3,706.00	4,596.00	-0-	8,302.00
Rogers	200.00	1,635.00	-0-	1,835.00
Seminole	114.00	15,517.00	-0-	15,631.00
Sequoyah	2,562.00	13,973.00	-0-	16,535.00
Tillman	-0-	247.00	-0-	247.00
Tulsa	650.00	1,807.00	-0-	2,457.00
Wagoner	783.00	672.00	-0-	1,455.00
Washington	503.00	248.00	-0-	751.00
Washita	-0-	624.00	-0-	624.00
Total	\$ 98,143.00	\$ 283,945.00	\$ 34,633.63	\$ 416,721.63

## Exhibit "D"

ALLOCATION OF CONTRACT FUNDS FOR  
OTHER SPECIAL SERVICES, 1965-66

1	2	3	4	5	6	7	8	9	10
County	School	Teacher's Salary	Cook's Salary	Transp.	No. of Pupils	No. of Meals	Am't for Meals	Am't for Supplies	County Total
<b>BOARDING SCHOOLS:</b>									
Carter	Ardmore	\$ -----	\$ -----	\$8,000.00a/	141	21,850	\$ 7,462.00	\$2,200.46	\$17,662.46
McIntosh	Eufaula	-----	-----	-----	64	9,181	2,295.25	646.73	2,941.98
Pittsburg	Hartshorne	-----	-----	-----	255	43,797	8,768.40	1,680.79	10,449.19
Total Boarding Schools		-----	-----	8,000.00	460	74,828	18,525.65	4,527.98	31,053.63
<b>PUBLIC SCHOOLS:</b>									
Mayes	Ballou	1,108.00b/	1,200.00	-----	---	-----	-----	-----	2,308.00
McCurtain	Marshall Hill	-----	-----	747.00	---	-----	-----	-----	1,272.00
	Oak Hill	-----	-----	525.00	---	-----	-----	-----	-----
Total Public Schools		1,108.00	1,200.00	1,272.00	---	-----	-----	-----	3,580.00
GRAND TOTAL		\$1,108	\$1,200.00	\$9,272.00	460	74,828	\$18,525.65	\$4,527.98	34,633.63

a/ Includes \$8,000.00 Special Allocation for School Bus

b/ Former Indian Day School

EXPLANATION: This is a recapitulation of Column 4, Exhibit "C", to show the breakdown by Counties, and schools, and the amount expended for Boarding School pupils attending public schools compared to other public school expenditures.

## Exhibit "E"

SCHOOL LUNCH REIMBURSEMENT FOR 1965-66  
FROM SPECIAL SERVICE FUND TO SCHOOLS  
ALLOCATED EQUALIZATION ENRICHMENT

1	2	3	4	5
County	Number of Schools	Number of Pupils	Number of Lunches Served	Total Amount of Reimbursement
Adair	11	222	32,056	\$ 5,129.00
Atoka	9	162	21,996	3,519.00
Bryan	4	60	8,463	1,354.00
Carter	3	128	17,790	2,123.00
Cherokee	17	238	34,609	5,537.00
Choctaw	7	162	25,060	3,995.00
Coal	2	103	15,975	2,556.00
Creek	1	9	1,409	225.00
Delaware	9	340	54,161	8,666.00
Garvin	3	23	3,388	542.00
Greer	1	6	1,033	165.00
Haskell	2	49	7,944	1,271.00
Hughes	1	9	1,346	215.00
Jackson	2	43	6,222	996.00
Johnston	1	2	334	53.00
Kay	2	80	9,891	2,952.00
Kingfisher	1	15	2,368	379.00
Latimer	4	110	17,548	2,778.00
LeFlore	4	82	12,099	1,906.00
Love	1	17	2,723	436.00
Marshall	3	86	12,139	1,942.00
Mayes	5	117	17,586	2,773.00
McCurtain	13	332	50,171	8,026.00
McIntosh	1	9	1,486	238.00
Muskogee	1	10	887	142.00
Noble	1	6	440	70.00
Okfuskee	3	95	14,922	2,384.00
Okmulgee	3	44	6,128	977.00
Osage	1	5	840	134.00
Payne	3	20	3,364	538.00
Pittsburg	1	8	1,405	225.00
Pontotoc	7	174	25,998	4,139.00
Pushmataha	8	149	22,749	3,638.00
Rogers	1	10	1,688	270.00
Seminole	1	21	3,304	529.00
Sequoyah	1	57	8,302	1,328.00
Tulsa	2	27	3,485	550.00
Wagoner	1	12	960	96.00
Washington	2	12	1,809	248.00
Total	144	3,054	454,078	\$73,044.00



## Exhibit "F"

SPECIAL SERVICE  
REIMBURSEMENT FOR LUNCHES  
1965-66

1	2	3	4	5
County	Number of Schools	Number of Pupils	Number of Lunches Served	Total Amount of Reimbursement
Adair	16	1016	161,997	\$ 25,918.00
Atoka	1	6	1,023	164.00
Blaine	4	235	32,632	5,200.00
Bryan	5	39	5,871	940.00
Caddo	12	908	133,114	20,556.00
Canadian	1	12	1,964	314.00
Carter	1	5	640	102.00
Cherokee	14	479	74,115	11,772.00
Cleveland	4	106	15,421	2,467.00
Coal	3	43	6,625	995.00
Comanche	8	294	41,610	5,883.00
Cotton	3	51	7,387	1,132.00
Craig	2	22	2,964	474.00
Creek	6	119	16,064	2,541.00
Custer	8	258	38,098	6,096.00
Delaware	7	599	86,630	13,836.00
Dewey	1	85	11,802	1,888.00
Haskell	3	71	10,398	1,664.00
Hughes	10	354	53,892	8,484.00
Jackson	1	6	1,041	167.00
Johnston	7	198	30,229	4,837.00
Kay	1	65	9,690	1,550.00
Kiowa	3	177	24,801	3,968.00
Latimer	2	52	8,690	1,390.00
LeFlore	5	153	22,793	3,644.00
Lincoln	2	49	7,569	1,211.00
Marshall	1	10	1,228	196.00
Mayes	5	350	49,564	7,930.00
McClain	1	7	618	99.00
McCurtain	9	290	43,663	6,831.00
McIntosh	6	294	46,089	7,121.00
Murray	1	13	2,076	332.00
Muskogee	6	135	19,739	3,159.00
Okfuskee	6	164	23,817	3,812.00
Oklahoma	3	73	11,291	1,767.00
Okmulgee	9	191	28,705	4,592.00
Osage	1	34	5,451	872.00
Ottawa	2	25	3,064	490.00
Pawnee	1	145	22,829	3,653.00
Pittsburg	10	107	15,937	2,549.00
Pontotoc	4	73	10,895	1,675.00
Pottawatomie	11	266	37,315	5,970.00
Pushmataha	3	36	5,981	958.00
Rogers	4	59	8,532	1,365.00

## Exhibit "F" (Continued)

SPECIAL SERVICE  
REIMBURSEMENT FOR LUNCHES  
1965-66

1	2	3	4	5
County	Number of Schools	Number of Pupils	Number of Lunches Served	Total Amount of Reimbursement
Seminole	14	614	93,669	\$ 14,988.00
Sequoyah	11	495	79,031	12,645.00
Tillman	1	9	1,544	247.00
Tulsa	1	51	8,265	1,257.00
Wagoner	2	24	3,604	576.00
Washita	1	28	3,903	624.00
TOTAL	243	10,958	1,333,878	\$ 210,901.00

## I V

### SUMMARY

As a brief summary of the Nineteenth Annual Report of Indian Education in Oklahoma under the State Contract, we wish to point out the following:

- (1) There was a total Indian pupil enrollment of 12,867 with an average daily attendance of 11,738 and a per cent of attendance of 91. This does not include those who live inside the corporate limits of towns and cities of 500 population or more.
- (2) There were 413 schools on the program, 338 of which are located in the Muskogee area, enrolling 9,912 pupils, and 75 in the Anadarko area, enrolling 2,955 pupils.
- (3) In the allocation of funds to the schools \$98,143.00 was for Equalization Enrichment, or Educational Services as it is now more commonly called, and \$318,578.63 was for Special Services.
- (4) Of the Special Service Allocation, \$283,945.00 was for lunches of indigent Indian pupils and \$34,633.63 for other special services, such as salaries, maintenance, transportation, special allocation, lunches and supplies for Boarding Home pupils. (See Exhibit "D").
- (5) There was a total of 1,787,956 meals served in the public schools at an average cost of \$ .25 per meal or \$446,989.00. For these meals the schools were reimbursed only \$283,945.00 leaving \$163,044.00 to be paid out of their own funds or absorbed by the lunch program.

V  
APPENDIX

Contents

	Page
Indian Public School Contract. . . . .	23
Oklahoma Plan . . . . .	26
Enrollment and Attendance Table for 1965-66. . . . .	33
Tribal Table for 1965-66. . . . .	35

Included: Senior Questionnaire, Form IE-35

Indian Education Program

Public School Contract

1. Definitions. (a) The term "Contracting Officer" as used in this contract refers to the official of the Bureau of Indian Affairs, who executes this contract on behalf of the United States of America or any persons authorized to act for him in his official capacity or his successor.

(b) The term "designated representative of the Contracting Officer" when used by the Contracting Officer during the performance of this contract means those persons designated by the Contracting Officer to perform certain specified functions required by the terms of the contract and the general provisions.

(c) The term "eligible Indian children" as used in this contract means those children who possess one-fourth or more degree of Indian blood whose parents reside outside the corporate limits of towns having a population of 500 or more.

(d) "State" means the State contracting for the education of Indian children.

(e) The term "school district" is the local unit of school administration as defined by the laws of the State in which it is located.

2. Indian Education Program.

The Contractor agrees:

(a) To provide education for all Indian children, residing the State of Oklahoma under the same terms and conditions as for all other citizens of the State.

(b) To secure regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.

(c) To allot to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.

(d) To determine and justify the total amount of the contract and the amount allotted to each school district in keeping with the State plan formulated by representatives of the State and Bureau of Indian Affairs and approved by the Commissioner of Indian Affairs.

(e) To submit to the Contracting Officer an operational budget to be made a part of this contract and to provide other estimates and reports as may be required by the Contracting Officer or his designated representative.

(f) To allot funds provided under this contract only to school districts that (1) have eligible Indian children attending schools, (2) maintain standards of educational service equivalent to those required by the State, and (3) levy school taxes at a rate not less than the average for all similar type school districts in the State; (4) or assistance otherwise justified under the approved State plan or agreements with local school districts.

3. Payments. For carrying out the program agreed upon, payment will be made to the Contractor in the amount of Five Hundred Thousand Dollars and No Cents (\$500,000.00); payments to be made quarterly as follows: One Hundred Fifty Thousand Dollars and No Cents (\$150,000.00) at the end of the first quarter, (September 30, 1965); Two Hundred Twenty-five Thousand Dollars and No Cents (\$225,000.00) at the end of the second quarter, (December 31, 1965); Seventy-five Thousand Dollars and No Cents (\$75,000.00) at the end of the third quarter, March 31, 1966; and Fifty Thousand Dollars and No Cents (\$50,000.00) at the end of the fourth quarter, (June 30, 1966); all such payments to be made following the receipt and verification of invoices submitted by the Contractor.

4. Contract Term - Termination - Renewal - Modification. This contract shall be for the period beginning July 1, 1965, and ending on June 30, 1966, subject to termination at any time upon sixty (60) days' written notice given by either

party to the other. Unless so terminated, the contract may be renewed annually by the Contracting Officer for successive one year terms commencing July 1 of each year upon submission and acceptance of an approved budget developed in accordance with the State plan, subject to the availability of appropriations and subject to termination during any such period as provided above. This contract may be modified in writing by mutual consent of both parties.

5. Access to Facilities. The Contracting Officer or his designated representatives shall have access to the schools in which Indian children are enrolled, at any time for observation, consultation, and evaluation.

6. Inspection of Programs. The Contractor shall make available to the Contracting Officer or his designated representatives such records and reports as may be necessary to enable them to conduct inspections of the school program in the schools receiving funds under this contract.

7. Approval. The Contractor shall secure the approval of the Contracting Officer before appointing, or terminating the services of, any person responsible for the administration and supervision of the State Indian Education Program when funds provided under this contract are used to pay all or any part of his salary.

OKLAHOMA PLAN FOR THE DISTRIBUTION OF INDIAN EDUCATION FUNDS UNDER  
THE TERMS OF THE JOHNSON-O'MALLEY CONTRACT

- I. INTRODUCTION. Prior to the first state contract entered into in 1947, Oklahoma state law provided that the amount of state aid due a local school district in any fiscal year would be reduced by an amount equal to half of the payments received by the district during the preceding year from the Bureau of Indian Affairs. At that time it was agreed that the state would repeal this section of state law on condition that the lump sum paid to the state under the new contract could be used for enrichment in rural districts attended by Indian children where such local funds are extremely low. This agreement has been complied with by the state and there is no deduction from state aid because of Federal aid through the Bureau of Indian Affairs. Since all districts which receive enrichment aid from the state contract funds are participating in state equalization funds, the greatest impact of the 2,000,000 acres of tax-exempt Indian land falls directly on the state rather than on the local districts. If contract funds are to be used directly as tax replacement, they must go to the state. If the distribution to local districts must be based entirely on tax loss and the number of Indian children living on tax-exempt land, state officials have indicated that the previous law which provided off-sets in state aids to local districts should be re-enacted. It is the belief of the Oklahoma State Department of Education and the Muskogee and Anadarko Offices that the present plan of distributing aid on the basis of total number of Indian children living in districts which have limited and inadequate enrichment funds is the only plan that will directly benefit Indian children and help overcome the educational lag in rural areas in Oklahoma. Accordingly, the justification of Johnson-O'Malley aid for Oklahoma is to be based on the total acres of tax-exempt land in the state, rather than on detailed reports from each of the participating school districts.



## II. GENERAL REGULATIONS GOVERNING THE DISTRIBUTION OF FUNDS.

- A. Eligible Indian pupils shall include only those who possess one-fourth or more degree of Indian blood whose parents reside outside the corporate limits of towns having a population of 500 or more.
- B. All of the districts participating in State Contract Funds are receiving State Equalization Aid which provides them with a minimum budget (see example on following page). Due to this fact, it is not necessary nor at all helpful to prepare a complete budget for individual school districts as specified in 62 IAM 3.2 10B. A district in order to participate must levy at least an additional five mills above the number of mills required for State Equalization Aid. This constitutes an enrichment fund above the Minimum Program known as LOCAL INITIATIVE. Johnson-O'Malley Contract Funds, in accordance with the plan, are used to supplement this LOCAL INITIATIVE, and a consolidated State Budget is prepared in lieu of each individual district as specified in the BIA Manual.
- C. Enrichment funds over and above the Minimum Program are an absolute necessity in districts receiving this type of aid from Contract Funds. The minimum fund allowed, of 12¢ per pupil per day in the State Minimum Program for operating expenses other than teachers salary and in some cases transportation, is insufficient to maintain and heat the building, even the new ones constructed by Public Law 815 Funds. Without Johnson-O'Malley aid these schools would have no funds for instructional supplies, library books, playground equipment and supplies, and school lunch equipment.
- D. Any unobligated funds received from the BIA for any fiscal year shall be offset against the State Budget for the ensuing fiscal year.

## III. PLAN OF DISTRIBUTION.

- A. State Equalization Aid. The State of Oklahoma guarantees to every school district in the State a Minimum Program based upon: Teacher's Salaries, Maintenance, and Transportation. This Minimum Program is financed by

Local and State Funds. The Local Funds are known as MINIMUM PROGRAM INCOME and State Funds as STATE EQUALIZATION AID. The amount of State Equalization Aid that a school receives is determined by subtracting the Minimum Program Income from the Minimum Program. Minimum Program Income consists of the net proceeds from a fifteen (15) mill ad valorem tax levy on the district's valuation, and all miscellaneous revenue. The only funds that a school has above the Minimum Program is the surplus cash and the net proceeds of a five (5) mill levy. This is known as LOCAL INITIATIVE since it is not chargeable income for the Minimum Program. It is the only fund that a school has with which to enrich the program, unless it qualifies for Indian Education Equalization Enrichment. To help clarify the situation the following example is given:

DISTRICT "A", A RURAL SCHOOL THAT  
RECEIVES INDIAN EDUCATION FUNDS

1. Statistics On which the Program is Calculated

(a) Total average daily attendance	51
(b) Number of teachers on Minimum Program	3
(c) Total aggregate days attendance	9180
(d) Total Indian A. D. A.	12
(e) Valuation	\$8,803.00
(f) Total Miscellaneous Revenue	150.00
(g) Surplus Cash	27.00

2. Minimum Program

(a) Teacher's Salaries	\$7,590.00	
(b) Maintenance (9180 x 12¢)	1,101.00	
(c) Transportation	<u>None</u>	
(d) Total		8,691.00

3. Minimum Program Income

(a) Net Proceeds, 15 mill levy	120.00	
(b) Miscellaneous Revenue	<u>150.00</u>	
(c) Total		270.00

4. Amount of State Equalization Aid 8,421.00

5. Local Initiative

(a) Net proceeds, 5 mill levy	40.00	
(b) Surplus Cash	<u>27.00</u>	
(c) Total		\$ 67.00

Without Indian Education Funds, \$67.00 is all that the above school has to enrich the Minimum Program. The Indian Education Funds allocated and the method used will be discussed later.

B. Johnson-O'Malley Indian Education Funds. It was mutually agreed by the State and the Indian Bureau that the Contract Funds would be divided into three (3) divisions, namely: Administration and Supervision, Equalization Enrichment, and Special Services.

1. Administration and Supervision. This is to provide for salaries, travel and communications, office supplies, and maintenance necessary to carry on the program of Indian Education in the State.

2. Equalization Enrichment Fund. This is to be allocated on the basis of need to schools not eligible for Public Law 874 payments that had five (5) or more Indian pupil average daily attendance or 20% of the total average daily attendance, whichever is the lesser, the previous school year on an equalized per capita local initiative basis. The per capita local initiative to be determined by the net income from a levy of five (5) mills based upon the valuation of the district for the previous year. Said per capita local initiative to be calculated to the nearest dollar. The following formulas are to be used in the allocation of this fund: (abbreviations used in the formulas: per capita local initiative, PLI; average daily attendance, ADA).

(a) Schools with forty per cent (40%) or more Indian pupil average daily attendance:

(1) With less than one hundred (100) total ADA:  
 $(\$40.00 - \text{PLI}) \times \text{total ADA}$

(2) With one hundred (100) or more total ADA:  
 $(\$30.00 - \text{PLI}) \times \text{total ADA}$

(b) Schools with less than forty per cent (40%) Indian pupil average daily attendance:

$(\$40.00 - \text{PLI}) \times \text{Indian Pupil ADA}$

The actual amount of equalization shall be determined by the number of applications for this assistance. Schools to participate in this program, must have levied the previous year at least the minimum number of mills required for State Equalization Aid plus an additional five (5) mills for local initiative unless otherwise reduced by law. Unallotted balance of this fund shall become available for use under Special Services.

The lower the valuation of a school district, the less it raised locally and the more it gets per Indian pupil average daily attendance. School (A) previously discussed, qualified for \$468.00 of Indian Education Funds.

Since the school is less than forty per cent (40%) Indian pupil average daily attendance, the formula used is  $(\$40 - \text{PLI} \times \text{Indian ADA})$ . The total local initiative is \$40, so the per capita local initiative is \$1.00 (\$40 divided by the Total average daily attendance of 51). Substituting the \$1.00 for PLI and 12 for Indian ADA, we have  $\$40 - \$1 \times 12 = \$39 \times 12$  or \$468.00.

3. Special Service Fund. This is to provide for the following:

- (a) To supplement the program in Former Special Indian Day Schools not qualifying for Public Law 874 funds, which still employs personnel previously hired by the Bureau of Indian Affairs.
- (b) Reimbursement for free lunches served the previous school year to eligible indigent Indian pupils enrolled in schools that qualify for Public Law 874 funds, and all other schools except as hereinafter provided in Section 5 of this Plan, provided that all schools with 100 or more pupils in total enrollment the previous year must have had at least five (5) eligible indigent Indian pupils enrolled the previous year. This reimbursement shall be at the rate of 20¢ per meal, provided funds are made available.
- (c) Transportation for Indian pupils who live  $1\frac{1}{2}$  miles or more from school unless otherwise provided except in schools qualifying for Public Law 874 payments.
- (d) Provide additional funds to schools with forty per cent (40%) or more Indian pupil average daily attendance the previous school year, in which State funds are insufficient to finance a standard school program, as approved by the State Department of Education. This applies strictly to schools eligible for Equalization Enrichment only.
- (e) Reimbursement for lunches and supplies to districts enrolling Bureau dormitory children.
- (f) "Special Programs" to provide funds to employ personnel in order that Special Services may be provided to Indian children

This Special Service Fund is most helpful, for it makes possible the transport-

ing of Indian pupils living long distances from school, and for schools to inaugurate lunch programs, otherwise impossible. This plan of allocation places the funds at the disposal of schools that need it most and provides adequate lunches for all indigent Indian children.

4. Discontinue, beginning with fiscal year 1960, all Johnson-O'Malley Special Service Aid in districts which qualify under Section 3 (c) (4) Public Law 874.

5. The following time table is to be used for discontinuing any Johnson-O'Malley lunch aid:

(a) In fiscal year 1960, all districts with \$100 or more per capita local initiative, (this is the net income of a five (5) mill levy, plus Public Law 874 payments, for the previous year, divided by the total average daily attendance for the previous year).

(b) In the fiscal year 1961, all districts with \$81 or more per capita local initiative, as defined above.

(c) In fiscal year 1962, all districts with \$61 or more per capita local initiative, as defined above.

(d) Amendment No. 1 - Oklahoma Johnson-O'Malley Plan - 4-23-62

"It is mutually agreed to amend the Oklahoma State Johnson-O'Malley Act Plan to retain the 1961-62 eligibility for the school year 1962-63, or until such time as the program can be reviewed fully in the State. Special Services (lunches) may be provided in special financial hardship districts (based on budget review) without regard to the present established financial qualifying criteria when the needy eligible Indian enrollment is 40% or more of the total enrollment of the school (previous year).

Any pertinent changes in State or Federal aids to education will be cause to review all the provisions under this Plan."

IV. An amount not to exceed five per cent (5%) of the total amount of the yearly Contract is to be carried over at the end of the fiscal year for administrative and operational costs by the Oklahoma State Department of Education, Division of Indian Education.

V. SUMMER CONFERENCES. Each summer, during the months of July and August, conferences are held in each county with all schools participating in the pro-

gram. At this conference a representative of the Indian Education Division meets with the officials of each school, and together they plan a program of improvement to be financed with local enrichment and Indian Education Funds.

## Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1965-66, TO COMPLY WITH  
STATE CONTRACT NO. 14-20-0400-964

1	2	3	4	5	6	7	8	9
	Number	Tax	All Pupils		Indian Pupils		Graduates	
County	of	Rate	Enrolled	A.D.A.	Enrolled	A.D.A.	8th.	H.S.
	Schools	Mills						
Adair	25	20	4,171	3,635	1,199	1,123	111	40
Atoka	8	20	2,756	2,418	180	161	26	8
Blaine	5	20	2,741	2,460	227	191	20	7
Bryan	9	20	1,670	1,438	89	81	9	5
Caddo	12	20	6,548	5,639	960	837	92	46
Canadian	1	20	255	238	16	15	2	1
Carter	5	20	7,041	5,950	287	261	31	17
Cherokee	30	20	4,409	3,855	946	873	84	48
Choctaw	7	20	1,984	1,743	173	160	20	8
Cleveland	3	20	1,177	957	98	89	9	6
Coal	5	20	1,358	1,202	152	140	15	11
Comanche	7	20	2,507	2,209	340	304	22	10
Cotton	3	20	1,727	1,317	56	51	4	7
Craig	4	20	721	647	41	41	4	3
Creek	10	20	8,066	6,891	161	142	35	23
Custer	8	20	4,863	4,418	301	264	24	6
Delaware	15	20	3,749	3,297	994	910	75	54
Dewey	1	20	502	456	97	78	8	--
Garvin	3	20	2,072	1,861	41	37	1	2
Greer	1	20	148	130	5	5	--	1
Haskell	4	20	1,627	1,407	83	70	6	--
Hughes	11	20	3,178	2,721	359	337	42	22
Jackson	3	20	895	685	35	31	2	1
Johnston	10	20	1,983	1,680	215	201	32	10
Kay	3	20	7,203	6,475	164	144	7	2
Kingfisher	1	20	1,075	954	13	11	3	2
Kiowa	3	20	1,820	1,573	173	148	13	3
Latimer	6	20	1,950	1,657	160	152	14	10
LeFlore	8	20	3,598	3,129	242	235	26	19
Lincoln	2	20	1,387	1,215	39	36	3	4
Love	3	20	1,079	995	26	26	3	2
Marshall	4	20	1,528	1,408	115	102	9	5
Mayes	10	20	2,188	1,839	566	511	47	24
McClain	1	20	78	59	8	4	1	--
McCurtain	21	20	6,854	5,956	685	628	51	43
McIntosh	6	20	2,881	2,481	364	318	27	17
Murray	3	20	2,201	1,907	26	20	3	3
Muskogee	8	20	2,587	2,234	137	135	15	8
Noble	1	20	1,245	1,101	11	10	1	--
Nowata	1	20	250	220	7	9	1	1
Okfuskee	9	20	1,635	1,398	281	248	26	19
Oklahoma	3	20	3,921	3,215	83	72	3	2
Okmulgee	14	20	7,988	7,052	286	249	22	20
Osage	2	20	1,506	1,349	83	78	5	3

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1965-66, TO COMPLY WITH  
STATE CONTRACT NO. 14-20-0400-964

1	2	3	4	5	6	7	8	9
	Number of Schools	Tax Rate Mills	All Pupils		Indian Pupils		Graduates	
County			Enrolled	A.D.A.	Enrolled	A.D.A.	8th.	H.S.
Ottawa	2	20	478	423	20	19	2	3
Pawnee	1	20	955	857	167	155	11	3
Payne	3	20	959	849	21	20	1	--
Pittsburg	11	20	3,150	2,743	406	387	53	21
Pontotoc	11	20	4,011	3,458	266	234	29	14
Pottawatomie	11	20	2,322	2,016	254	223	23	9
Pushmataha	11	20	2,468	2,063	186	168	17	4
Rogers	5	20	2,383	2,034	70	63	7	2
Seminole	15	20	6,476	5,464	624	567	53	26
Sequoyah	12	20	5,499	4,899	583	546	70	30
Tillman	1	20	221	160	8	8	1	--
Tulsa	4	20	2,751	2,460	103	91	9	8
Wagoner	3	20	493	424	36	36	4	4
Washington	2	20	561	503	28	27	1	1
Washita	1	20	181	159	22	20	4	1
TOTAL	392		152,030	131,983	13,318	12,102	1,239	649

According to the Reports, Form 66-IE-5, made by each school on the Johnson-O'Malley Program to the Division of Indian Education, there were 32 Indian school age pupils not enrolled in school during 1965-66. Of the 32 pupils reported as not enrolled, 10 were physically or mentally unable to attend school; 3 married; 6 in the Armed Forces; 10 unknown; 2 no reason given, and 1 working.

NOTE: This Enrollment and Attendance Table is for the school year 1965-66, on which the payments for 1966-67 will be made.



Exhibit "A" (5)

INDIAN PUPIL ENROLLMENT AND AVERAGE DAILY ATTENDANCE  
BY AREAS AND TRIBES FOR 1965-66

MUSKOGEE AREA

<u>Tribes</u>	<u>No. of Schools</u>	<u>Enroll- ment</u>	<u>A. D. A.</u>	<u>Graduates</u>	
				<u>8th Grade</u>	<u>H.S.</u>
Cherokee	100	4393	4062	396	200
Creek	65	1727	1556	180	121
Seminole	15	624	567	53	26
Choctaw	90	2356	2182	237	129
Chickasaw	40	984	885	109	53
Other Tribes	<u>8</u>	<u>144</u>	<u>138</u>	<u>11</u>	<u>9</u>
Total	318	10228	9390	986	538

ANADARKO AREA

Kiowa, Comanche, Apache	18	617	547	42	22
Wichita, Caddo	12	960	837	92	46
Cheyenne, Arapaho	17	676	579	61	17
Pottawatomie, Shawnee	19	474	420	38	21
Other Tribes	<u>8</u>	<u>363</u>	<u>329</u>	<u>20</u>	<u>5</u>
Total	74	3090	2712	253	111

STATE TOTAL	<u>392</u>	<u>13318</u>	<u>12102</u>	<u>1239</u>	<u>649</u>
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For the location of the various Indian Tribes in Oklahoma as to the Indian Bureau Administrative Areas, Anadarko on the West and Muskogee on the East, see Map, following Tribal Table for 1964-65.

## STATE DEPARTMENT OF PUBLIC INSTRUCTION

Oliver Hodge, Superintendent

Division of Indian Education

L. J. Laney, Director

Oklahoma City, Oklahoma

## HIGH SCHOOL INDIAN SENIOR QUESTIONNAIRE

INSTRUCTIONS: Please complete this questionnaire for each Indian high school Senior in your school and return two (2) copies of each to us not later than November 15.

1. Senior's name \_\_\_\_\_ Address \_\_\_\_\_
2. Age \_\_\_\_\_ Sex \_\_\_\_\_ Church Preference \_\_\_\_\_
3. Rank in graduating class based on grades: Lower 25% \_\_\_\_\_ 50 - 74% \_\_\_\_\_  
(Check one) 25 - 49% \_\_\_\_\_ Upper 25% \_\_\_\_\_
4. Vocational Interest \_\_\_\_\_
5. How much financial help can family furnish? \_\_\_\_\_
6. Personal characteristics: (Check items that apply) Has Initiative \_\_\_\_\_; Hard Worker \_\_\_\_\_; Has perseverance \_\_\_\_\_; Good study habits \_\_\_\_\_; Good common sense \_\_\_\_\_; Conforms to rules \_\_\_\_\_; Works well with others \_\_\_\_\_; Adaptability \_\_\_\_\_.
7. Test results: a. ACT TEST: (Date Tested \_\_\_\_\_)

	Standard Score;	Nat. Percentiles;	College Bound Percentiles;
COMPOSITE	_____	_____	_____

b. GATB TEST: (Date Tested \_\_\_\_\_)

	Aptitude score:		Aptitude score:
G (Learning ability)	_____	T (Clerical)	_____
V (Verbal)	_____	K (Motor Coordination)	_____
N (Numerical)	_____	F (Finger)	_____
S (Spatial)	_____	M (Manual)	_____
P (Form)	_____		

8. Intelligence test: Mental Age \_\_\_\_\_ I. Q. \_\_\_\_\_

9. Other Tests: Name of Test Percentile Rank

_____	_____
_____	_____
_____	_____

10. Special aptitudes, e. g. athletics, music, art, dramatics, speech, leadership \_\_\_\_\_

11. Tribe \_\_\_\_\_ Degree Indian Blood \_\_\_\_\_

School \_\_\_\_\_ Dist. No. \_\_\_\_\_ County \_\_\_\_\_

Date \_\_\_\_\_ 19 \_\_\_\_\_ Signed \_\_\_\_\_

Principal or Superintendent